

RISK ASSESSMENT Viking Day in Schools

Activity/ Process/ Operation	What are the Hazards to Health and Safety	What Risks do they pose and to whom?	Risk Level H/M/L	What precautions have been taken to reduce the risk?	Risk Level Achieved H/M/L	What further action is needed to reduce the risk
Children handling Viking artifacts	<ul style="list-style-type: none"> • Objects have points • Weapons have blades, but blunted • Long handled weapons • Hammer, chain mail etc are heavy items 	<ul style="list-style-type: none"> • May scratch • Bruise /Cut • Bruise • Heavy object dropped on toes –broken toe, bruising 	M M M H	<ul style="list-style-type: none"> • Safety talk given at the beginning of the day with constant reinforcement, including setting strict rules on behaviour • Items that need most supervision were placed on a red cloth on the table so easy to supervise • Children given specific information about handling swords – not all the way out of the scabbard and still to touch the table • Only 19 children to do hands on at any time, with 2 teachers supervising 	L L L	Class teachers vigilant and supervise constantly Group or Party Leader to take action if any person is acting in a way that endangers themselves or others
	<ul style="list-style-type: none"> • Animal skins handled 	<ul style="list-style-type: none"> • May harbour germs 		<ul style="list-style-type: none"> • Children reminded and supervised to wash their hands at the end of the session 		
	<ul style="list-style-type: none"> • Sheepswool and clothing 	<ul style="list-style-type: none"> • Possible allergic reaction 	H	<ul style="list-style-type: none"> • Children were asked if they were allergic to materials before touching or trying clothes on 	L	Reminders given about hand washing
			H		L	